The Road to Revolution

As we read Ch. 6, "The Road to Revolution," we will discuss various historical figures and events that contributed to the conflicts between Great Britain and the American colonies. We will also discuss how both the <u>actions and reactions</u> of Great Britain and the American colonists led to the Declaration of Independence and the American Revolution. In many cases, the British government and the American colonists clashed over the issue of taxes and the power of Parliament.

As a Social Studies class, we will be focusing on a chain of events that led to the colonists declaring their independence from British rule. We will be looking at the **causes and effects** of each event, and we will examine how each event increased tensions between Great Britain and the American colonies. In some cases, **action** was taken by the British government, and the colonies **reacted**. In other cases, the colonies took **action**, and the British government **reacted**.

To accomplish this goal, students will present an "Action/Reaction Report." Working by yourself, or with a partner, students will give a brief oral presentation to the class. For the presentation, students will:

- 1. Select one event from the "Road to Revolution."
- 2. Explain what the event is.
- 3. Explain who was involved in the event.
- 4. Explain why the event took place.
- 5. Provide a labeled (including date) illustration for the "Road to Revolution" timeline that represents the event.

The events that students will present are:

Proclamation Act 1763

Sugar Act 1764

Quartering Act 1765

Stamp Act 1765

Declaratory Act 1766

Boston Tea Party 1773

Intolerable Acts 1774

First Continental Congress 1774

"Paul Revere's" Midnight Ride

Battle of Lexington 1775

Sons of Liberty

Battle of Concord 1775

Battle of Concord 1775

Townshend Acts 1767 Second Continental Congress 1775

Boston Massacre 1770 Olive Branch Petition 1775
Tea Act 1773 Common Sense 1776

Declaration of Independence 1776

These events are listed in **chronological order**. This means that the Action/Reaction Reports will be presented in **chronological order**.

Action/Reaction Reports are due: Tuesday October 9, 2012