

Ch. 5 – Beginnings of an American Identity

Ch. 5.1 – Early American Culture

Directions: With a partner, complete this Interactive Reading Guide. Use the “whisper-read” technique for each section, alternating with each paragraph.

One American’s Story – p. 135

1. **Connection:** How did Sarah Kemble Knight’s story reflect the colonists’ attitude towards other settlers that did not live in their town?

2. **Infer:** What are some things that you think will bring the colonists together to form one *American Culture*?

Land, Rights and Wealth – p. 135

3. **Definition:** What does the term “**social rank**” mean?

4. **Connection:** How many “social ranks were there in Colonial America? **List** the name of each rank in the space provided.

5. **Connection:** What special **rights** did landowners enjoy?

Women and the Economy – p. 136

6. **Connection:** What **rights** were denied to women?

Young People at Work – p. 136-137

7. **Summarize:** What were the **expectations** colonists had of children in regards to **working**? List some specific examples

8. **Definition:** What does the term “**apprentice**” mean?

9. **Summarize:** What was life like for an “**apprentice**” in Colonial America?

10. **Infer:** How was the life of a colonial teenager similar to today’s teenagers?

Colonial Schooling – p. 137-138

11. **Summarize:** What were some common colonial attitudes about the importance of education?

The Great Awakening – p. 139-140

12. **Summarize:** What was the Great Awakening? How did it affect colonial culture?

13. **Infer:** How did the Great Awakening help lead the colonists towards their desire for independence?

The Enlightenment – p. 139

14. **Definition:** What was the **Enlightenment**?

15. **Summarize:** Who is **John Locke**? What did John Locke **believe**?

16. **Infer:** What **effect** did Locke’s beliefs have on the colonists?